











Central Tasks of Datamanagement

- monitoring of the process of transition from school to occupation
- verification of compulsory schooling among students
- collecting student data from the outgoing classes on a year-by-year basis
- recording the achieved transitions and depiction in whereabouts analyses
- recording of all students within the framework of the school law in order to establish a qualified transition management into the vocational education system

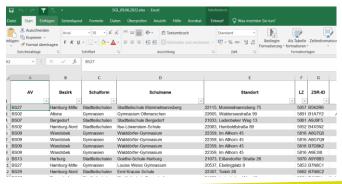


Steps of the transition management process

Includes all students from the pre- and transition years (9 and 10) of

- local schools,
- regional education and counselling centers,
- private schools
- grammar schools
- The collection and processing of data is done by data export from the school management software of the general education schools (DiViS). This is how the complete student list (SGL) is created.







Steps of the transition management process

Verification of compulsory schooling among students according to the Hamburg School Law

Principles of compulsory education are laid down in §§37 to 41a Hamburg School Law:

- School attendance lasts 11 school years and ends latest when the student reaches the age of 18; 4 years of attendance at primary school are taken into account.
- §38: Children who reach the age of 6 before 30.06. are enrolled in school in the same year.
- 3. The class lists (Excel-tables) with information on compulsory schooling and information on what the students will be doing after they finish the 10th grade are downloaded to SharePoint. These "whereabouts" must be supplemented with supporting documents proving the status.



Steps of the transition management process

- 5. All of this information is transferred to the complete student list.
- 6. At the end of July, students (age<18) without secure whereabouts contracts are invited to the relevant vocational schools for vocational training preparation.
- 7. The vocational schools and the JBA advisors report the remaining whereabouts records, which are entered into the complete student list.
- 8. The evaluations of the pupils' transitions from school to occupation are compiled.



Whereabouts of school leavers after grade 10

	2019	2020	2021
Students in total*	8.872	9.338	9.458
Secondary (senior) school attendance (11 th grade)	3.894	4.244	4.562
School leavers	4.794**	4.936**	4.674**

^{*}District schools, regional education and counselling center and private schools

Source: Analysis was conducted by Hamburg Institute for Vocational Education and Training/ Hamburg Ministry of Schools and Vocational Education 30.09.2021



^{**} without deregistration from Hamburg (2018: 224; 2019: 184; 2020: 158; 2021: 222)

Whereabouts of school leavers after grade 10 (local schools)

Whereabouts of school leavers	2019	2019		2020	2021	2021
		% from N=4.194*	2020	% from N=4.286*		% from N=4.128*
Vocational training in total	1.698	40,4%	1.635	38,2%	1.692	41,0%
in-company apprenticeship	1.172	27,9%	1.048	24,5%	1.119	27,1%
external vocational apprenticeship	10	0,2%	8	0,2%	2	0,1%
school-based vocational apprenticeship	448	10,7%	475	11,1%	473	11,4%
vocational qualification	68	1,6%	104	2,4%	98	2,4%
Vocational training preparation	1.835	43,8%	2.099	49,0%	1.897	46,0%
confirmed and clarified whereabouts in total	654	15,6%	534	12,4%	521	12,6%
of which secured whereabouts (vocational preparation measures, voluntary social year, voluntary ecological year, students no longer of compulsory school age in Youth Employment Advisory Services (JBA) counselling, stays abroad)	654	15,6%	534	12,4%	521	12,6%
Unsecured whereabouts (compulsory school age, truancy procedure initiated)	7	0,2%	18	0,4%	18	0,4%
Overall result	4.194	100%	4.286	100%	4.128	100%

^{*} without deregistration from Hamburg (2018: 224; 2019: 184; 2020: 158; 2021: 222)

Source: Analysis was conducted by Hamburg Institute for Vocational Education and Training/ Hamburg Ministry of Schools and Vocational Education 30.09,2021



Whereabouts of school leavers after vocational training preparation 2019 - 2021

	2019	2020	2021
Vocational training preparation in total	2.120*	2.075*	2.242*
transition to vocational training and employment	50,5%	49,0%	51,8%
transition to secondary (senior) school	3,6%	3,9%	3,0%

• 45,2% of the students in 2021 are no longer of compulsory school age and are i.e. in Youth Employment Advisory Services counselling (JBA).

Source: Analysis was conducted by Hamburg Institute for Vocational Education and Training/ Hamburg Ministry of Schools and Vocational Education 30.09.2021



without deregistration from Hamburg

Datamanagement

Thank you for your attention!

